

119

GROUP STUDY GUIDE

The Tabernacle: Curtains and Unity

Use with the full teaching and a Bible. Read or watch first, complete the questions, then discuss and apply. For family study, an adult can select suitable portions and accept spoken answers.

Test the teaching's explanations against the cited passages. Keep the answer key and facilitator notes separate when distributing learner pages.

[Open the full teaching](#)

Teaching summary

Ten curtains of fine linen and blue, purple, and scarlet yarns were joined into one Tabernacle. Cherubim were worked into the fabric, and gold clasps joined the two sets. The teaching develops three lessons from these details: unity, protection, and service.

Paul describes God's people together as a holy temple and dwelling for the Spirit. The lesson compares the joined curtains with this shared life. Yeshua's prayer for unity calls us to reconciliation, forgiveness, patience, and love.

Unity does not require avoiding every necessary disagreement. The teaching warns against speculative disputes and needless division while urging careful understanding, peace, and a sincere concern for one another. We should repair wrongs rather than let resentment tear the community apart.

The cherubim suggest, in the teaching's interpretation, both God's protection and our responsibility to guard the community from sin. Correction begins with humility, gentleness, and restoration. Matthew 18 includes a process with witnesses and the congregation; it does not authorize impulsive exclusion over every disagreement.

The curtains share materials with priestly garments. The lesson uses this connection to picture a people equipped to minister. Our differing gifts can serve the same purpose through teaching, hospitality, generosity, encouragement, and mercy.

Yeshua defines greatness through service and gives himself as our example. We can express the curtains' unity by loving one another, addressing actual sin responsibly, and using our gifts for others. These fabric and cherubim connections are applications developed by the teaching rather than extra commandments.

Summary points

- Ten curtains were joined into one whole.
- The congregation together is described as God's temple.
- Yeshua prayed for the unity of his disciples.
- Reconciliation and forgiveness protect relationships.
- Unity requires patience without treating every controversy as equally important.
- The cherubim-protection connection is the teaching's interpretation.
- Correction should seek restoration in gentleness.

- Matthew 18 gives a responsible process for unresolved sin.
- Different gifts serve one body.
- Yeshua's example makes greatness a call to service.

Fill in the blank

Use the teaching and the cited Bible passages. Equivalent wording is welcome when it expresses the same meaning.

Basic

1. The inner Tabernacle curtains numbered _____.
2. The curtains included designs of _____.
3. The clasps joining the curtain sets were made of _____.
4. Joined together, the curtains formed one _____.
5. Colossians says _____ binds everything together in harmony.
6. Yeshua says whoever would be great must be a _____.

Challenging

1. The word you in 1 Corinthians 3:16 is _____, referring to the congregation.
2. Yeshua tells us first to be _____ to our brother before bringing an offering.
3. Paul warns against myths and endless _____ that promote speculation.
4. Those restoring a person caught in sin should act in a spirit of _____.
5. The curtain fabrics also appear in the garments of the _____.
6. Peter tells us to use each received gift to _____ one another.

Group discussion

Discuss respectfully and support answers from the passages. Use these lines for brief notes or a notebook for longer responses.

1. Why does the teaching connect joined curtains with the congregation?

2. What practical actions build unity when people have wronged one another?

3. How can we distinguish necessary disagreement from harmful division?

4. What safeguards should accompany the cherubim-protection application?

5. How does the shared fabric of curtains and priestly clothing lead to service?

6. What could our group do this week to express unity, care, and service?

Answer key

For the leader or parent. Answers follow the teaching and the passages. Accept equivalent wording that expresses the same meaning.

Basic

1. ten (also: 10)

Exodus 26:1

2. cherubim

Exodus 26:1

3. gold

Exodus 26:6

4. whole (also: single whole)

Exodus 26:6

5. love

Colossians 3:14

6. servant

Matthew 20:26

Challenging

1. plural

Curtains and Unity, corporate temple explanation

2. reconciled

Matthew 5:23-24

3. genealogies

1 Timothy 1:3-7

4. gentleness

Galatians 6:1

5. priests

Exodus 28:4-5

6. serve

1 Peter 4:10

Facilitator notes

These responses give direction for discussion. They are not a test of identical wording. Invite participants to explain the passages and consider a faithful practical response.

1. Paul describes believers together as a dwelling place for God. The lesson uses the joined curtains to illustrate that corporate unity: many members belong together rather than functioning as isolated pieces.

Exodus 26:1-6; Ephesians 2:19-22; 1 Corinthians 3:16

2. We seek reconciliation, ask forgiveness, forgive others, and practice patience and compassion. Love binds the community together. Pursuing peace includes addressing wrongs rather than concealing them or demanding that harmed people ignore them.

Matthew 5:23-24; Colossians 3:12-14; Romans 12:18

3. Ask whether the issue is grounded in Scripture, understood accurately, and important enough to press. Avoid myths, confident speculation, and quarrels that eclipse love. The teaching allows necessary conflict while warning against needless fragmentation.

1 Timothy 1:3-7; Proverbs 6:16-19

4. The cherubim connection is proposed symbolism. Actual correction should seek restoration, begin gently, include self-examination, and follow Matthew 18's process where applicable. Differences of opinion and imperfect growth are not automatically persistent, unrepentant sin.

Galatians 6:1-2; Matthew 18:15-17

5. The teaching treats the matching materials as a picture of believers equipped to minister. Scripture supports the practical response through differing gifts, hospitality, generosity, and mercy. The analogy does not assign everyone the Levitical office.

Exodus 26:1; 28:4-5; Romans 12:4-8

6. Choose one grounded step: repair a strained relationship, offer hospitality, help someone carry a burden, or use a gift to meet a need. Let Yeshua's service shape the action and keep love, humility, and truth together.

Matthew 20:25-28; Galatians 6:2; 1 Peter 4:8-11

Facilitator reminders

Do not use unity language to suppress reports of harm. Distinguish known, persistent sin from ordinary disagreement and incomplete learning.

Put it into practice

Choose one response to the passages. What will we do, and when will we revisit it? Share only what you are comfortable sharing.